

## **General Guidelines For Conducting Online Classes And Continuous Learning Plan For Students**

As the whole nation is in the grip of COVID-19 and the school could not function physically for the current session as of now, the school started conducting online classes as per the guidelines of the Government and the Education Department.

The school has curtailed the syllabus for classes I to VIII to 75%. The syllabus has been reduced after careful deliberation and every effort has been made not to compromise on the learning capabilities of the students during the times when face to face interaction with the students is not feasible. The school formulated a learning plan so that the final outcome of the learning is met. The syllabus for classes IX to XII has been reduced by CBSE and the teaching is being conducted on the given guidelines.

The following guidelines are being observed by the teachers for conducting the online classes and to meet the desired learning outcomes:

- The teachers are required to prepare learning plans for their grades/subjects/learners.
- The weekly lesson plan must include the topic to be covered, the learning outcomes of the concerned topics and a note of sources / resources used for teaching. (textbooks, chapters, e-resources, web links, etc)
- The WhatsApp groups for different classes and for different subjects have been formed.
- The students are asked to go through a particular portion of the chapter one day prior and the teacher teaches the given topic next day so that the concepts become clear to the students in a better way.
- Teachers ask the students to highlight the important points during the discussion/ teaching.
- Students are also provided with the related links and are asked to refer to that.
- Regular assignments are being given to the students on the completion of the topic / chapter. The assignments should include Multiple Choice Questions /short Answer Type Questions / Long Answer Questions / Activity Based Questions / Open Book Questions.
- The teachers are required to constantly contact the parents in case the child does not respond well in studies or is irregular in attending classes.
- In case Internet is not available at a student's home, then those students are telephonically suggested to be in touch with other students and the teacher to keep updated regarding the topics covered and are encouraged to do self study.
- The teachers to make sure that the work / activity has been conducted and submitted within the timeline.
- At the upper primary stage, the teachers encourage learners for self study, readings, and learning by doing with available resources at home under the supervision of parents.
- An emphasis must be given to involve the students in creative activities specially in primary classes so that students' involvement gets the priority and learning takes place in an interactive manner.

**Subject - English**

<b>Month</b>	<b>Chapter/topic</b>
April	<b>Literature-</b> ch.1 A lovely Sunday morning <b>Grammar-</b> ch.1 Alphabets ch-2 Special letters ch-3 Alphabetical order ch-12 Articles ch-17 This is, that is ch-18 These are, those are unseen passage
May	<b>Literature-</b> The merry go round (poem) <b>Grammar-</b> ch.4 Naming words ch-5 Names of animals and birds ch-6 Names of things creative writing
July	<b>Literature-</b> ch-3 Playing in the park <b>Grammar-</b> ch.7 One and many ch-8 Special names ch-9 He,she,it,they ch-21 Sentences ch-22 Capital letters and full stop creative writing
August	<b>Literature-</b> ch.4 A visit to grandfather a little seed (poem) <b>Grammar-</b> ch-10 Describing words ch-11 Colours and numbers Unseen passage
September	<b>Literature-</b> ch-5 Anil's red cycle <b>Grammar-</b> ch- 13 Action words ch-14 Am,is,are Opposite words Creative writing
October	<b>Literature-</b> ch- My big balloon (poem) <b>Grammar-</b> ch.15 What is happening? ch-16 Has/have Unseen passage
November	<b>Literature-</b> ch.8 Dum dum the baby elephant <b>Grammar-</b> ch-19 On, in, under picture composition
December	<b>Literature-</b> ch-9 Where are the peanuts? <b>Grammar-</b> ch- 20 Over the wall Picture composition
January	<b>Literature-</b> The wind and the leaves(poem) <b>Grammar-</b> Spellings Unseen passage
February	Revision
March	Final exams

**Learning outcome:**

Children will be able to identify and understand the factual information. They will be able to understand the simple narrative. They will learn to read and follow the sequence of events.

## विषय – हिंदी

Month	Chapter/topic
अप्रैल	वर्णमाला, स्वर - व्यंजन, दो,तीन व चार अक्षर के अमात्रिक शब्द और वाक्य
मई	आ की मात्रा इ की मात्रा ई की मात्रा
जुलाई	उ की मात्रा ऊ की मात्रा ए की मात्रा
अगस्त	ऐ की मात्रा ओ की मात्रा औ की मात्रा
सितम्बर	अं का मात्रा रूप अँ का मात्रा रूप अः का मात्रा रूप
अक्तूबर	ऋ की मात्रा संयुक्त व्यंजन 'र' के रूप नुक्ते
नवंबर	साहित्य - पाठ - बकरी और भेड़िया व्याकरण - शरीर के अंगों के नाम, रिश्तो के नाम
दिसम्बर	साहित्य- पाठ - चीकू घर आया व्याकरण- लिंग, वचन, विलोम, संज्ञा, संख्याएं (एक से दस)
जनवरी	दिनों के नाम, महीनों के नाम, पशु- पक्षियों की बोलियाँ, चित्र वर्णन, अपठित गद्यांश
फरवरी	संपूर्ण पाठ्यक्रम की पुनरावृत्ति
मार्च	वार्षिक परीक्षा

### Learning outcomes:

विद्यार्थियों ने मात्राओं के ज्ञान के साथ-साथ पठन-पाठन और लेखन कला का भी ज्ञान प्राप्त किया।

## Subject - Maths

Month	Chapter/topic
April	Counting till upto 100
	Number names upto 50
	Before, after and in between upto 50
	Comparison upto 50
	Backward counting 50 to 1
	Tens and ones upto 50
	Bigger and smaller numbers upto 50
	Greatest and smallest number upto 50
May	Ascending and descending order
	Horizontal and vertical addition of single digit number
	Addition of two digit number without carrying
July	Addition with and without carrying
	All the basic concepts mention in April month (from 50 to 100)
August	Horizontal and vertical subtraction of single digit number
	Subtraction with and without borrowing
September	Repeated addition
	Multiplication tables
	Find the product
October	Word problems
November	Time
	Ordinal numbers
December	Money
	Measurement
January	Revision
February	Revision

### Learning outcomes:

1. Learn all the basic concepts of numbers upto 100
2. How to add numbers with and without carrying.
3. How to subtract numbers with and without borrowing.
4. Finding the product of numbers.
5. Comprehending word problems, reading time, counting money, measurement of basic units.

## Subject - EVS

Month	Chapter / Topic
April	Chapter-1 About me Chapter-2 My body
May	Chapter-3 My sense organs Chapter-5 The clothes we wear
July	Chapter-6 Food we eat Chapter-7 Safety rules
August	Chapter- 8 My family Chapter-10 We need shelter
September	Chapter-12 Our neighbourhood
October	Chapter-14 People who help us Chapter- 15 Festivals
November	Chapter-17 Travelling is fun Chapter-18 The world of plants
December	Chapter-19 The world of animals Chapter-20 All about water
January	Chapter-21 Up in the sky Chapter-22 Weather activity
February	Revision
March	Annual examination

### Learning outcomes:

1. Students will learn and develop awareness about the surrounding environment through activities, illustrations, observation, discussion, classification and explanation etc.
2. Students will learn and develop a scientific and a holistic understanding of relationship between self, society and the environment.

## Subject - Computer

Month	Chapter / Topic
April	Chapter -1 Computer – a machine
May	Chapter -2 Uses of a computer
July	Chapter -3 Parts of a computer
August	Chapter -4 Computer mouse
September	Worksheets – chapter 1,2,3 and 4
October	Chapter -5 Operating a computer
November	Chapter -6 Computer keyboard
December	Chapter -8 Storage devices
January	Worksheets – chapter 5,6 and 8
February	Revision
March	Annual examination

### Learning outcomes:

1. Introduce the students to the basics of computers.
2. Students will be familiarize with the uses of computer, various parts, input – output devices etc.

**Subject - G.K./Value**

<b>Month</b>	<b>Chapter / Topic</b>	<b>Value</b>
April	Be my friend We are water animals We live in the forest	Introduction
May	Name these birds Cats of the wild Flower shop	Growing up
July	Great leaders National animals Going places	Body ownership
August	Pride of India National festivals Capital cities	Private parts
September	Word game Make new words Weather words	Trusted grown-ups
October	Precious water In the sky Electricity	Touches and looks
November	Cheetah party Fun with numbers Playing in the park	Rules for safety
December	Female sportspersons Sports gear Manners matter	It is not your fault
January	Save water Be safe Familiar places	Strangers
February	Cartoon partners Helping hands Listen to music	Emergency
March	Annual examination	Annual examination

**Learning outcomes:**

Children will be able to take right decisions that help them to stay safe. They will know more about the world around them. Children will be able to talk with the teacher on sensitive issues which are otherwise difficult to talk about.

## Subject - Physical Education

Month	Chapter/Topic (H.P.E.)	Topic (Taekwondo)
April	Basic squats	Meaning of taekwondo, slap kick
May	Warm up with jumping jack	Face front, punching and hammer kick
June	Standing and lying asanas of yoga, slogan or speech of world environment, plantation	
July	Wide squats	Poomsae 1 , slap kick
August	Standing trunk twist legs up	Double slap in continuation, punching
September	Bicycle squats	Stretching exercises, hammer kick
October	Tadasana, vrikshasana, kapaalbhati pranayama	Poomsae 1 practice, punching
November	Single leg up, nauka asana, table pose	Slap kick, padding, push kick
December	Knee raising, kapaalbhati	Hook kick, face front kick
January	Bhujangasana, dhanurasana, warm up	Practice of all the kicks
February	Shadow boxing	Practice of all the kicks
March	Annual exam	Annual exam

### Learning outcomes:

1. These exercises keep their body fit and active.
2. It also helps them to keep themselves calm and composed.
3. Yoga helps to increase flexibility and muscle strength and tone. It also helps to improve respiration, energy and vitality.
4. Taekwondo helps to improve muscle tone, increase the strength and stamina, flexibility, concentration power and focus. It also helps to improve self discipline.
5. Physical exercises keep their body flexible and fit and prevent us from diseases.

**Note:** the decision for conducting scouts and guide and hobby classes will be taken only after re-opening of the school.

## Subject - Dance and Music

Month	Chapter/Topic
April	What Is Dance? Body Movement.
May	Prayer Gyatri Mantra
June	Holiday
July	Action Song Patriotic
August	Term I
September	Bhoominamaskaar In Kathak Dance
October	Four Body Movement
November	Show Musical Instruments
December	Christmas Dance
January	Revision
February	Final Term
March	Final Exam

### Learning outcomes:

Children will know the basic knowledge of dance and music.