

General Guidelines For Conducting Online Classes And Continuous Learning Plan For Students

As the whole nation is in the grip of COVID-19 and the school could not function physically for the current session as of now, the school started conducting online classes as per the guidelines of the Government and the Education Department.

The school has curtailed the syllabus for classes I to VIII to 75%. The syllabus has been reduced after careful deliberation and every effort has been made not to compromise on the learning capabilities of the students during the times when face to face interaction with the students is not feasible. The school formulated a learning plan so that the final outcome of the learning is met. The syllabus for classes IX to XII has been reduced by CBSE and the teaching is being conducted on the given guidelines.

The following guidelines are being observed by the teachers for conducting the online classes and to meet the desired learning outcomes:

- The teachers are required to prepare learning plans for their grades/subjects/learners.
- The weekly lesson plan must include the topic to be covered, the learning outcomes of the concerned topics and a note of sources / resources used for teaching. (textbooks, chapters, e-resources, web links, etc)
- The WhatsApp groups for different classes and for different subjects have been formed.
- The students are asked to go through a particular portion of the chapter one day prior and the teacher teaches the given topic next day so that the concepts become clear to the students in a better way.
- Teachers ask the students to highlight the important points during the discussion/ teaching.
- Students are also provided with the related links and are asked to refer to that.
- Regular assignments are being given to the students on the completion of the topic / chapter. The assignments should include Multiple Choice Questions /short Answer Type Questions / Long Answer Questions / Activity Based Questions / Open Book Questions.
- The teachers are required to constantly contact the parents in case the child does not respond well in studies or is irregular in attending classes.
- In case Internet is not available at a student's home, then those students are telephonically suggested to be in touch with other students and the teacher to keep updated regarding the topics covered and are encouraged to do self study.
- The teachers to make sure that the work / activity has been conducted and submitted within the timeline.
- At the upper primary stage, the teachers encourage learners for self study, readings, and learning by doing with available resources at home under the supervision of parents.
- An emphasis must be given to involve the students in creative activities specially in primary classes so that students' involvement gets the priority and learning takes place in an interactive manner.

Subject - English

Months	Contents
April	Grammar - Using The Dictionary The Sentence Types Of Sentences Subject And Predicate Paragraph writing Unseen passage Literature - Monkey Trouble
May	Grammar - Kinds Of Nouns Noun: Number Noun: Gender Articles Letter Writing (informal) Literature - The Fly
June	
July	Grammar - Kinds Of Adjectives Comparison Of Adjectives Order Of Adjective Message Writing Literature - At The Games
August	Grammar – Pronouns Adjective Or Pronoun? Simple Tenses: Present, Past And Future Notice writing Literature - Be a Friend
September	Grammar - Present And Past Participles Continuous Tenses: Present And Past Future Continuous Tense Letter Writing (Formal) Unseen poem Literature - The Bishop's Candlesticks
October	Grammar - Perfect Tense: Present And Past Simple Tense And Perfect Tense Transformation Of Sentence Notice Writing Unseen Passage Literature - Finding the Toothbrush
November	Grammar - Question Tags Kinds Of Adverbs Comparison Of Adverbs Unseen Poem Literature - Races around the world
December	Grammar – Preposition Conjunctions Paragraph Writing Literature - Smriti at the wicket

January	Grammar - Interjections Capital Letters And Punctuation Interjections Direct And Indirect Speech Unseen Poem Literature - When Do Hippos play?
February	Revision

Learning Outcome:

- Language learning is acquiring the skills of listening, speaking, reading, writing and thinking in an integrated manner.
- development of language for knowledge acquisition.
- attainment of basic proficiency in language for effective communication.

विषय – हिंदी

Month	Chapter/Topic
अप्रैल	साहित्य - पाठ- अरमान, एक पौधे की समुद्री यात्रा व्याकरण - भाषा और व्याकरण, वर्ण - विचार, अनुच्छेद, अपठित गद्यांश
मई	साहित्य - पाठ - छोटा गांधी, नरेंद्र के जीवन से व्याकरण - शब्द - विचार, कहानी - लेखन
जुलाई	साहित्य - पाठ - सूरज का गोला, खेल दिवस व्याकरण - संज्ञा, सर्वनाम, लिंग, वचन, चित्र - वर्णन
अगस्त	साहित्य - पाठ - पिता का पत्र व्याकरण - विशेषण, विलोम, पर्यायवाची, पत्र - लेखन (औपचारिक पत्र), अपठित गद्यांश
सितम्बर	अर्धवार्षिक परीक्षा
अक्तूबर	साहित्य - पाठ - मां ! यह वसंत ऋतु री, मुकदमा :हवा पानी का व्याकरण - अविकारी शब्द, काल, वाक्यांशों के लिए एक शब्द, पत्र - लेखन (अनौपचारिक - पत्र)
नवंबर	साहित्य - पाठ - दोहे व्याकरण - क्रिया, वाक्य, अपठित - गद्यांश, अनुच्छेद - लेखन, श्रुतिसम भिन्नार्थक शब्द
दिसम्बर	साहित्य- पाठ - गुलाब सिंह व्याकरण - विराम - चिन्ह, कहानी - लेखन, लोकोक्तियां, मुहावरे

जनवरी	साहित्य - पाठ - विकास की डायरी व्याकरण - अशुद्धि - शोधन, संवाद - लेखन, लिंग, वचन, विलोम, पर्यायवाची
फरवरी	संपूर्ण पाठ्यक्रम की पुनरावृत्ति
मार्च	वार्षिक परीक्षा

Learning Outcomes:

- विद्यार्थियों ने व्याकरण द्वारा शुद्ध उच्चारण का ज्ञान प्राप्त करते हुए लेखन व वर्तनी संबंधी त्रुटियों में सुधार किया तथा साहित्य के माध्यम से अपनी वाकपटुता और शैक्षणिक क्षमता को बढ़ाया।

Subject - Maths

Month	Chapter/Topic
April	Ch 1 Numbers
May	Ch 3 Factors and Multiples
	Ch 4 Fractions – Addition and Subtraction
July	Ch 4 Fractions – Addition and Subtraction
	Ch 5 Fractions – Multiplication and Division
August	Ch- 6 Understanding Decimals
	Ch – 7 Decimals – Four Operations
September	Ch – 12 Lines, angles and triangles
October	Ch – 8 Measurement
November	Ch – 10 Profit and loss and Unitary method
December	Ch – 11 Percentage
	Ch – 13 Perimeter, area and Volume
January	Ch – 14 Circle
February	Revision
March	Annual Exam

Learning Outcomes:

1. Reading and writing the number names and numerals of large numbers.
2. They will learn all four operations of fractions.
3. Learning all four operations of decimals.
4. Concepts of geometry.
5. How to calculate profit and loss and percentage.
6. Parts of circle
7. How to find out the perimeter, area and volume of flat and solid shapes.

Subject – Science

Month	Chapter/Topic
April	Chapter 1: The World of Animals
	Chapter 2: Reproduction in Plants
May	Chapter 3: Food, Health and Hygiene
July	Chapter 5: Our Nervous System
August	Chapter 6: Rocks and Minerals
	Chapter 7: Soil
September	Chapter 9: Force, Work & Energy
October	Chapter 11: Air and Water

November	Chapter 12: The Moon
December	Chapter 13: Knowing Our Environment
January	Chapter 14: Natural Disasters
February	Revision
March	Final Exams

Learning Outcomes:

1. Main focus will be on activating student's curiosity and providing them the opportunities and information necessary to find out the answers to their questions in the world of science.
2. Students will develop scientific skills like communication, observation, cause and effect, investigation, critical analysis and evaluation.

Subject – Social Studies

MONTH	SUBJECT/TOPIC
APRIL	1. The Imaginary Lines 2. Movements of the Earth
MAY	3. Structure of the Earth
JULY	8. Our Environment 7. Environmental Pollution
AUGUST	13. Indian Freedom Struggle-the first war of independence 14. Indian independence
SEPTEMBER	6. Natural Resources 4. Weather and Climate
OCTOBER	5. Major Religions of India 15. Indian Constitution
NOVEMBER	9. Equatorial Forest Region 10. The Desert Region
DECEMBER	11. The temperate Grassland 12 The polar Region
JANUARY	16. The Great Achievers of India 17. The United Nations
FEBRUARY	REVISION
MARCH	ANNUAL EXAM

PS: Serial numbers represent the chapter number

Learning Outcomes:

- ❖ Foster intellectual curiosity, critical thinking, and logical reasoning.
- ❖ Develop knowledge of quantitative and qualitative methods for understanding human behaviour.

- ❖ Provide an introductory understanding of the structures and processes of social institutions and individual behaviour within cultures.
- ❖ Structure, analyze, evaluate, and support an argument both orally and in writing in the social sciences.
- ❖ Interpret, compare, and contrast ideas in the social sciences.
- ❖ Demonstrate knowledge of the methods, techniques, concepts, and vocabularies of the social sciences.
- ❖ Demonstrate knowledge of historical and contemporary issues in the social sciences.

Subject - Computer

Month	Chapter/Topic
April	Chapter 1: Evolution of computer
May	Chapter 1 (to be contd.)
July	Chapter 2: Types of Software
August	Chapter 4: Working with Tables
September	Chapter 5: Microsoft PowerPoint 2010
October	Chapter 5 (to be contd) Chapter 6: Slide Organization in MS PowerPoint
November	Chapter 6 (to be contd..) Chapter 7: Formatting a presentation
December	Chapter 10 Internet
January	Chapter 9: Programming in Scratch
February	Revision
March	Final exams

Learning outcomes:

1. Children will come to know about history of computer, various types of software. They will also know about the common terms used in Internet.
2. Practically, they will know about MS Word, MS PowerPoint and basics of Scratch.

Subject: G.K/ Value Education

	G.K	Value Education
Month	Chapter/Topic	Chapter/Topic
April	Chapter 3,4,5&6	Say Hello
May	Chapter 8,10&11	Bamboo and the Crooked Tree, Feelings are Our Friends
July	Chapter 12,13,14,15&17	Private Parts, Touches and Looks
August	Chapter 19,20,21&22	Watch Out for Same Looks, Jack and Jill
September	Chapter 24,25,26&27	While Coming Back, IT is OK to be Scared
October	Chapter 30,31,33&34	Can you Keep a Secret, While Doing Homework
November	Chapter 35,36,37&39	Mosquito- Our Number One Enemy, The Seven Step Safety Rule
December	Chapter 40,42,43&44	Making People Listen, Sana in School- Land

January	Chapter 45,47&48	A Football Match to Remember, Payal is a Brave Girl
February	Revision	Revision
March	Final Exams	Final Exams

Learning Outcomes:

Students will be updated with informative content. Values and life skills will be introduced in an appealing way.

Subject - Physical Education

Month	Chapter/Topic	Topic (Taekwondo)	Topic (Cubs and Bulbul)
April	Exercise with Music, Move and freeze	Meaning of taekwondo, Slap kick	Prayer and salute, Recreational games
May	Fit India Jumping jacks, Yoga asanas	Poomsae 1 and 2, Hammer kick, stretching exercise	History of Cubs and Bulbul
June	Celebrating world environment, Yoga asanas		
July	Sitting Yoga Posture, Warm up exercises	Face front, Poomsae practice, Slap kick	Plantation, Importance of motto
August	Fitness mantra in few minutes by doing exercises, What is physical fitness?	Out to in and in to out, Hook kick	Poster making on love and respect for nature
September	Jumping exercises, Stretching exercises	Fight practice, Padding	Moral values
October	Sitting yoga postures, Strength exercises like modified push ups	Poomsae 3, Stretching exercise	Safety drills-road safety and first aid
November	Benefits of pranayams, Partial Curl ups	Punching, Jump slap kick, Doubling slap	Values and importance of good turn, Shramdaan and Swatchta, Uniformity
December	Strength activity, 50 meter dash, Sit and reach test for flexibility	Fight practice, Double slap, Back kick	Marching with band, Patriotic song
January	Dodge ball, Leg cricket	Fight practice, Punching	Camping, Recreational games, Marching
February	Modified push ups, Plate tapping coordination	Back kick, Double slap Continuously	Uniformity, Moral value, Marching
March	Annual exam	Annual exam	Annual exam

Learning Outcomes:

1. These exercises keep their body fit and active.
2. It also helps them to keep themselves calm and composed.
3. Yoga helps to increase flexibility and muscle strength and tone. It also helps to improve respiration, energy and vitality.
4. Taekwondo helps to improve muscle tone, increase the strength and stamina, flexibility, concentration power and focus. It also helps to improve self discipline.
5. Physical exercises keep their body flexible and fit and prevent us from diseases.
6. Cubs and Bulbul children always spread happiness and smile everywhere. They follow learning by doing.

Note : The decision for conducting scouts and guide and hobby classes will be taken only after re-opening of the school.

Subject – Dance and Music

Month	Chapter/Topic
April	What is dance?What is music?
May	Prayer - Gyatrimantra,dayakardaan....
June	Holiday
July	Patriotic dance
August	Patriotic Song
September	Ganesh vandana,sargam
October	Ten body movement
November	Sargam ,aalankar
December	Tatkaar
January	Punjabi folk dance
February	Revision
March	Final exam

Learning outcomes:

Children will know the basic knowledge of dance and music.