

General Guidelines For Conducting Online Classes And Continuous Learning Plan For Students

As the whole nation is in the grip of COVID-19 and the school could not function physically for the current session as of now, the school started conducting online classes as per the guidelines of the Government and the Education Department.

The school has curtailed the syllabus for classes I to VIII to 75%. The syllabus has been reduced after careful deliberation and every effort has been made not to compromise on the learning capabilities of the students during the times when face to face interaction with the students is not feasible. The school formulated a learning plan so that the final outcome of the learning is met. The syllabus for classes IX to XII has been reduced by CBSE and the teaching is being conducted on the given guidelines.

The following guidelines are being observed by the teachers for conducting the online classes and to meet the desired learning outcomes:

- The teachers are required to prepare learning plans for their grades/subjects/learners.
- The weekly lesson plan must include the topic to be covered, the learning outcomes of the concerned topics and a note of sources / resources used for teaching. (textbooks, chapters, e-resources, web links, etc)
- The WhatsApp groups for different classes and for different subjects have been formed.
- The students are asked to go through a particular portion of the chapter one day prior and the teacher teaches the given topic next day so that the concepts become clear to the students in a better way.
- Teachers ask the students to highlight the important points during the discussion/ teaching.
- Students are also provided with the related links and are asked to refer to that.
- Regular assignments are being given to the students on the completion of the topic / chapter. The assignments should include Multiple Choice Questions /short Answer Type Questions / Long Answer Questions / Activity Based Questions / Open Book Questions.
- The teachers are required to constantly contact the parents in case the child does not respond well in studies or is irregular in attending classes.
- In case Internet is not available at a student's home, then those students are telephonically suggested to be in touch with other students and the teacher to keep updated regarding the topics covered and are encouraged to do self study.
- The teachers to make sure that the work / activity has been conducted and submitted within the timeline.
- At the upper primary stage, the teachers encourage learners for self study, readings, and learning by doing with available resources at home under the supervision of parents.
- An emphasis must be given to involve the students in creative activities specially in primary classes so that students' involvement gets the priority and learning takes place in an interactive manner.

Class VI yearly syllabus

English

Month	Literature	Grammar	Creative Writing
April	Lesson 1: A Walk to Remember Lesson 5: To the Memory of a Lion	Lesson 1: Kinds of Sentences Lesson 2: Subject and Predicate	Paragraph writing and Unseen passage
May	Lesson 6: Malala Yousafzai	Lesson 4: Kinds of Nouns Lesson 5: Nouns: Number Lesson 6: Nouns: Gender	Letter (Informal)
July	Lesson 2: Little Girls are Wiser Lesson 3: The Canterville Ghost:	Lesson 8: Adjectives Lesson 9: Degrees of Comparisons	Letter (Formal)
August	Lesson 4: The Blue Light	Lesson 10: Order of Adjectives Lesson 11: Articles Lesson 13: Simple Tenses: Present, Past and Future	Letters (Informal, Formal)
September	Half	Yearly Exam	
October	Lesson 7: Grandpa Fights an Ostrich Lesson 8: Horsing Around	Lesson 14: Continuous Tense: Present, Past and Future Lesson 15: Perfect Tense: Present and Past Lesson 16: Future Perfect Tense	Notice Writing
November	Lesson 9: Ju's Story Lesson 10: The Gift	Lesson 17: Verbs: Transitive and Intransitive Lesson 18: Active and Passive	Story Writing
December	Lesson 11: The Legend of Bluebonnet	Lesson 22: Prepositions Lesson 23: Conjunctions	Poster Making
January	Lesson 12: Loki Causes Trouble	Lesson 24: Interjections Lesson 27: Direct and Indirect Speech	
February		Revision	
March	Annual	Exam	

LEARNING OUTCOMES

- The aim of teaching English is to help children acquire practical command of English.
- To enable the learner to communicate effectively and appropriately in real life
- . To develop, interest in appreciation of Literature.
- To develop and integrate the use of the four skills i.e. Reading, Listening, Speaking and Writing.

Hindi

SUBJECT हिंदी	MONTH	साहित्य	व्याकरण
	APRIL	वह चिड़िया जो बचपन	भाषा, बोली, लिपि और व्याकरण, वर्ण – विचार
	MAY	नादान दास्त चाँद से थोड़ी – सी गप्पें	सधि, शब्द – विचार, अपठित गद्यांश, विलोम, पर्यायवाची
	JULY	अक्षरों का महत्त्व पार नजर के	संज्ञा, समास, पत्र – लेखन
	AUGUST	साथी हाथ बढ़ाना ऐसे – ऐसे	अनेकार्थी, श्रुतिसमभिन्नाथक शब्द, कारक, वाक्यांशों के लिए एक शब्द, अनुच्छेद लेखन
	SEPTEMBER	अर्द्धवार्षिक परीक्षा	
	OCTOBER	टिकट अलबम	सर्वनाम, लिग, वचन,
	NOVEMBER	झाँसी की रानी	विशेषण, क्रिया, डायरी – लेखन
	DECEMBER	जो देखकर भी नहीं देखते संसार एक पुस्तक	काल, वर्तनी शुद्धि, अपठित पद्यांश, कहानी – लेखन
	JANUARY	मैं सबसे छोटी होऊँ	विराम – चिह्न, चित्र – वर्णन, लोकोक्तियाँ, मुहावरे,
	FEBRUARY	पुनरावृत्ति	
	LEARNING OUTCOME	बच्चों ने व्याकरण द्वारा शुद्ध उच्चारण का ज्ञान प्राप्त करते हुए लेखन व वर्तनी संबंधी त्रुटियों में सुधार किया तथा साहित्य के माध्यम से अपनी वाकपटुता और शक्षणिक क्षमता को बढ़ाया।	

Maths

Month

April	1. Knowing Our Numbers 2. Whole Numbers
May	4. Basic Geometrical Ideas 5. Understanding Elementary Shapes
July	6. Integers
August	7. Fraction 8. Decimals
September	Half- Yearly Exam
October	9. Data Handling 10. Mensuration
November	11. Algebra
December	12. Ratio & Proportion
January	14. Practical Geometry
February	Revision
March	Annual Exam

LEARNING OUTCOMES

Students will understand the concept of L.C.M and different types of fractions, how to deal with day to day problems related to mensuration. Introduction of Algebra will make them aware of constant terms and coefficients. Students will come to know the basic geometrical shapes which will help them to relate the same with daily life.

Science

April	Lesson 01 – Food where does it comes from Lesson 02 – Components of food
May	Lesson 03 – Fiber to Fabric
July	Lesson 06 – Changes around us Lesson 10 – Motion and measurement of distances
August	Lesson 11 – Light shadows and reflection
September	Half- Yearly Exam
October	Lesson 12 – Electricity and Circuit

November	Lesson 05 - Separation of substances Lesson 08 – Body movement
December	Lesson 09 – Living organisms and their surroundings
January	Lesson 13 – Fun with Magnets
February	Revision
March	Annual Exam

Learning Outcomes: knowledge about light, and its properties, various components of circuits, its uses and function, characteristics of magnets its alignments and its relation with magnetic compass.

Observation and study about the factors of environments, habitat and its adaptations
Differentiate between types of roots, conductors with insulators and shadow with image.

Different methods of separation and its application in life.

Explanation of phenomenon like processing of fibres, motion, types and its properties
Detailed study of features of various plant parts.

SOCIAL STUDIES

MONTH	SUBJECT/TOPIC
APRIL	HISTORY 1. Introduction to History GEOGRAPHY 1. Earth and the solar system 2. The Globe- Latitudes and Longitudes CIVICS 1. Understanding Diversity
MAY	GEOGRAPHY 2. The Globe- Latitudes and Longitudes
JULY	CIVICS 3. Government HISTORY 2. The Earliest People
AUGUST	HISTORY 3. The First Farmers and Herders 4. The Indus Valley Civilization GEOGRAPHY

	5.Domains of the Earth
SEPTEMBER	Half- Yearly Exam
OCTOBER	HISTORY 6. Janpads and Mahajanpads 8.The Mauryan Empire CIVICS 5.Panchayati Raj
NOVEMBER	GEOGRAPHY 3.Motion of the Earth HISTORY 10.The Post Mauryan Period
DECEMBER	GEOGRAPHY 6.Major Landforms of the Earth HISTORY 11.New Empires and Kingdoms CIVICS 6.Urban Administration
JANUARY	GEOGRAPHY 7.India-Location and Features 8. India- Climate, vegetation and Wildlife CIVICS 7.Rural Administration
FEBRUARY	Revision
MARCH	Annual Exam

PS: Serial numbers represent the chapter number

LEARNING OUTCOMES OF TEACHING HISTORY, GEOGRAPHY, CIVICS

HISTORY:

- To inculcate attitudes of historical-mindedness, scientific temper and such other attitudes as will aid in training for citizenship
- To develop cultural interest
- To accumulate certain definite knowledge of the past
- To attain noble ideals and high concepts of loyal to one's self and to one's fellow men by teaching the elements of civilization in the past
- To develop the close relationship of humanity with nature and human development from time to time

GEOGRAPHY:

- To identify the varieties in the distribution of physical and economic phenomena over the surface of the earth
- To analyse the way of life of the people all over the world
- To develop an appreciation of interdependence of various geographical regions
- To develop understanding of the close relationship of human beings with the environment

- **CIVICS:**

- To provide the information about social arrangement to maintain peace and order
- To develop democratic values
- To make ability to analyse political system and behaviour
- To develop awareness of individuals on the relationship of human existence with the political life

Sanskrit

विषय	कक्षा	महीना	प्रकरण
संस्कृत	6	अप्रैल	पुस्तक-अमृतम् संख्याएँ, बालकः शब्द रूप व अस् धातु रूप पाठ-1- पुनरावृत्ति
		मई	पाठ- 2 अकारान्त पुल्लिंगः पाठ -3 आकारान्त स्त्रीलिंग पाठ-4 अकारान्त नपुंसकलिंग
		जुलाई	पाठ- 5 प्रथम-पुरुषः पाठ-6 अस्मद्-युष्मद्-प्रयोगः लता शब्द रूप व गम् धातु रूप
		अगस्त	पाठ-7 कर्तृ-कारकम् पाठ-8-कर्म-कारकम्
		सितंबर	अर्द्धवार्षिक परीक्षा
		अक्टूबर	पाठ-9 करण-कारकम् अस्मद् शब्द रूप व कृ धातु रूप
		नवंबर	पाठ-10 सम्प्रदान-कारकम्
		दिसंबर	पाठ-11-अपादान-कारकम्
		जनवरी	पुस्तकम् शब्द रूप व जिघ्र धातु रूप

		फरवरी	पुनरावृत्ति
		मार्च	वार्षिक परीक्षा

Learning Outcomes-

- छात्र संस्कृत वाक्य रचना करने में सक्षम होंगे।
- छात्र साहित्य के पाठों में से विभिन्न लकार युक्त शब्द चुन सकेंगे।
- छात्र विभिन्न शब्द रूप व धातु रूप समझ सकेंगे।
- छात्र नए संस्कृत शब्द सीखने में सक्षम होंगे।
- छात्र अपठित गद्यांश के प्रश्नों के उत्तर लिख सकेंगे।
- छात्र संस्कृत के लिंग, वचन, विभक्ति तथा पुरुष से भली-भाँति परिचित होंगे।
- छात्र लकार व वचन को समझ सकेंगे।
- छात्र संस्कृत से हिंदी व हिंदी से संस्कृत अनुवाद कर सकेंगे।

Computer

Month	Chapter/Topic
April	Chapter 1: Computational Thinking
May	Chapter 1: Computational thinking (To be contd.) Chapter 2: Computer languages
July	Chapter 4: Using Mail Merge
August	Chapter 5: More on PowerPoint 2010
September	Half - Yearly
October	Chapter 6: Adding animation text and objects
November	Chapter 8: Editing a Worksheet
December	Chapter 9: Log on to Animate CC
January	Chapter 11: Introduction to HTML5
February	Revision
March	Annual

Learning outcomes:

1. Student will be able to understand the concepts of computational thinking. The skills like analysing, experimenting and experimenting will be developed among them.
2. Students will know about the different computer languages and it uses as well.
3. Practically, they will learn MS Word, MS PowerPoint, MS Excel and basics of Animate CC and HTML5. In MS Word, they will learn to use the Mail Merge feature. In PowerPoint. They will how to add various effects in the presentation. They will also get the knowledge about the basic interface and menus of Animate CC. students

will know about the structure of HTML document as well as the basic tags of HTML5.

Dance and Music

April	knowledge of dance, types of dance, what is music?
May	school prayer practice
July	what is rhythm?
August	Patriotic dance and song
September	Assessment
October	Facial expressions.
November	knowledge of folk dance
December	any one folk dance of Punjab
January	Sargam practice
February	Revision
March	Assessment

Learning outcomes

1. Children will know the basic knowledge of dance and different types of folk dances of India
2. they will demonstrate and understanding of dance technique.
3. understand the use of a space. Line. placement .and musicality.

Physical Education

Month	Topic (H.P.E.)	Topic (Taekwondo)	Topic (Scouts and Guide)
April	Fit India breaks jumping jacks, warm up exercises	Meaning of Taekwondo, Slap kick	Prayer and salute, Recreational games
May	Fitness mantra in few minutes by doing exercises, basic exercises	Poomsae 1 and 2, Hammer kick, Stretching exercises	History of Scouts and guide
July	Sitting Yoga Posture like padmasana	Face front kick, Poomsae 1 and 2 practice, Slap kick	Plantation, Importance of motto
August	Strength exercises like pushups, sit ups, etc, padmasana	Out to in kick, In to out kick, Hook kick	Poster making on love and respect for nature
September	Assessment	Fight practice, Padding, Punching	Moral values
October	Modified pushups, moral values, gaumukhasana, talk about health	Poomsae 3, Stretching exercise, Punching	Safety drills-road safety and first aid

November	Simple Pushups, road safety measures, trikoneasana, Partial Curl ups	Punching, Jump slap, Continuous doubling slap, 360 degree (butterfly kick)	Values and importance of good turn, Shramdaan and Swatchta, Uniformity
December	Squats, talk about personal hygiene, what is first aid? Bhujangaasana	Fight practice, Continuous doubling, Belt test	Marching with band, Patriotic song
January	Strength Activity, modified pushups, simple pushups, mayurasana	Fight practice, Punching	Camping, Recreational games, Marching
February	Yoga asana like tadasan, vrikshasan, suryanamaskaar, halasana etc	Back kick, Continuous doubling	Uniformity, Moral value, Marching
March	Assessment		

Learning Outcomes:

1. These exercises keep their body fit and active.
2. It also helps them to keep themselves calm and composed.
3. Yoga helps to increase flexibility and muscle strength and tone. It also helps to improve respiration, energy and vitality.
4. Taekwondo helps to improve muscle tone, increase the strength and stamina, flexibility, concentration power and focus. It also helps to improve self-discipline.
5. Scouts and guide is the learning by doing. The training and exposure at scouting make you self-dependent, disciplined and definitely a good citizen.
6. Physical exercises keep their body flexible and fit and prevent us from diseases.

Note: The decision for conducting scouts and guide and hobby classes will be taken only after re-opening of the school.