

General Guidelines for Conducting Online Classes and continuous Learning Plan for students.

As the whole nation is in the grip of COVID-19 and the school could not function physically for the current session as of now, the school started conducting online classes as per the guidelines of the Government and the Education Department.

The school has curtailed the syllabus for classes I to VIII to 75%. The syllabus has been reduced after careful deliberation and every effort has been made not to compromise on the learning capabilities of the students during the times when face to face interaction with the students is not feasible. The school formulated a learning plan so that the final outcome of the learning is met. The syllabus for classes IX to XII has been reduced by CBSE and the teaching is conducted on the given guidelines.

The following guidelines are being observed by the teachers for conducting the online classes and to meet the desired learning outcomes:

- The teachers are required to prepare learning plans for their grades/subjects/learners.
- The weekly lesson plan must include the topic to be covered, the learning outcomes of the concerned topics and a note of sources / resources used for teaching. (textbooks, chapters, e-resources, web links, etc)
- The Whatsapp groups for different classes and for different subjects have been formed.
- The students are asked to go through a particular portion of the chapter prior one day and the teacher teaches the given topic next day so that the concepts become clear to the students in a better way.
- Teachers ask the students to highlight the important points during the discussion/ teaching.
- Students are also provided with the related links and students are asked to refer to that.
- Regular assignments are given to the students on the completion of the topic / chapter.
- The teachers are required to constantly contact the parents in case the child does not respond well in studies or is irregular in attending classes.
- In case Internet is not available at a student's home, then those students are telephonically suggested to be in touch with other students and the teacher to keep updated regarding the topics covered and are encouraged to do self study.
- The teachers to ensure that the work / activity has been conducted and submitted, through a follow-up later.
- At the upper primary stage, the teachers, encourage learners for self study, readings, and learning by doing with available resources at home under the supervision of parents.
- Assignments including Multiple Choice Questions, Short Answer Type Questions, Long Answer Questions, Activity Based Questions and Open Book questions are given to the students.
- An emphasis must be given to involve the students in activities specially in primary classes so that students' involvement gets the priority and learning takes place in an interactive manner.
- Students must be involved in some creative activities/revision sheets to assess the learning of the students

SYLLABUS

CLASS XI COMMERCE

English

Month	Topic
April	Letters/The Last Lesson)Notice
May	Report/My Mother at Sixty Six
June	Summer Vacation
July	Lost Spring/Third level
August	Deep Water/Comprehension/The Enemy
September	Replies to invitation/advertisement/
October	The Rattrap/Aunt Jennifer's
November	Should Wizard Hit Mommy
December	Writing skills revision
January	Revision literature
February	Revision for final Exams

Maths

Month	Topic
July	Sets relation and functions
August	Trigonometry functions
September	complex numbers & Linear inequalities
October	Permutations and combination & Sequence and series
November	Straight lines,Conic section

December	Introduction to 3D, Limits and derivatives
January	Statistics and Probability
February	Revision

Learning outcomes- Knowledge, Application, Comprehension and Analyze data and the ability to apply analytical and theoretical skills to solve mathematical problems

ACCOUNTANCY

Month	Topic
May	Chapter 2 (Basic Accounting Terms) Chapter 3 (Accounting Principles) Chapter 5 (Accounting Equation)
June	Summer Vacation
July	Chapter 6 (Rules of Debit and Credit) Chapter 8 (Journal) Chapter 9 (Ledger)
August	Chapter 10 (Cash Book) Chapter 11 (Other Books) Chapter 12 (Bank Reconciliation Statement)
September	Chapter 13 (Trial Balance) Chapter 1 (Introduction to Accounting) Chapter 4 (Basis of Accounting)
October	Chapter 18 (Financial Statement of Sole Proprietorship) Chapter 19 (Adjustment in Preparation of Financial Statement)
November	Chapter 20 (Single Entry System) Chapter 16 (Accounting for Bills of Exchange)

December	Chapter 14 (Depreciation) Chapter 15 (Provision and Reserve) Chapter 17 (Rectification of Error)
January	Revision

LEARNING OUTCOMES – learning, Knowledge and Analysis

SUBJECT – BUSINESS STUDIES

CLASS – XI (COMMERCE)

Month	Topic
May	Chapter 1 (Nature and Purpose of Business) Chapter 2 (Form of Business Organisation)
June	Summer Vacation
July	Chapter 3 (Public Sector) Chapter 4 (Business Services)
August	Chapter 5 (Emerging Modes of Business) Chapter 6 (Social Responsibility of Business and Business Ethics)
September	Chapter 7 (Formation of a Company)
October	Chapter 8 (Sources of Business Finance) Chapter 9 (Small Business)
November	Chapter 10 (Internal Trade)
December	Chapter 11 (International Business)
January	Revision

LEARNING OUTCOMES – learning, Knowledge and Analysis

PHYSICAL EDUCATION

Month	Topic
April	Unit 1 Changing trends and career in physical education Unit 2 - olympic value Education
May	Unit 3 - physical fitness, wellness and lifestyle Unit 4 - Physical education and sports in CWSN
June	Summer Vacation
July	Unit 5- Yoga Unit 6 - Physical activity and leadership training
August	Unit 7 - Test, Measurement and Evaluation
September	Unit 8 - Fundamental of Anatomy, physiology kinesiology in sports.
October	Unit 9- psychology and Sports
November	Training and doping in sports
December	File work
January	Revision
February	Revision

Learning outcomes- Physical activity is central to health, A healthy body breeds a healthy mind.

Economics

Month	Micro Economics	Statistics For Economics
April	Unit 1-Chapter 1 Introduction	
May		Unit 1 Chapter 1 & 2- introduction Unit 2-Chapter 3 Collection of Data
June	Summer Vacation	
July	Unit 2- Chapter 2 Consumer's Equilibrium	Unit 3 Chapter 8 -Calculation of Mean
August	Unit 2- Chapter 3 Demand Unit 2- Chapter 4 Elasticity of Demand	Unit 3 Chapter 9– Calculation of Median & Mode Unit 2 Chapter 4- Organisation of Data
September	Term Exam	
October	Unit 3- chapter 5 Production Function Unit 3- chapter 6 Cost	Unit 2 Chapter 5 -Tabular Presentation Unit 2 Chapter 6-Diagrammatic Presentation
November	Unit 3 Chapter 7 Revenue Unit 3 Chapter 9 Supply	Unit 3 Chapter 10 Measures of dispersion (Standard Deviation)
December	Unit 4 Chapter 10 Main Market Forms Unit 4 Chapter 11 Price Determination	Unit 3 Chapter 11 Correlation Unit 3 Chapter 12 index Number Excluding Industrial Production
January	Revision Continues	
February	Revision Continues	
March	Final Exam	

Learning Outcomes:

- Understanding of some basic economic concepts and development of economic reasoning which the learners can apply in their day-to-day life as citizens, workers and consumers.
- Realisation of learners' role in nation building and sensitivity to the economic issues that the nation is facing today.

- Equipment with basic tools of economics and statistics to analyse economic issues. This is pertinent for even those who may not pursue this course beyond senior secondary stage.
- Development of understanding that there can be more than one view on any economic issue and necessary skills to argue logically with reasoning.