

General Guidelines For Conducting Online Classes And Continuous Learning Plan For Students

As the whole nation is in the grip of COVID-19 and the school could not function physically for the current session as of now, the school started conducting online classes as per the guidelines of the Government and the Education Department.

The school has curtailed the syllabus for classes I to VIII to 75%. The syllabus has been reduced after careful deliberation and every effort has been made not to compromise on the learning capabilities of the students during the times when face to face interaction with the students is not feasible. The school formulated a learning plan so that the final outcome of the learning is met. The syllabus for classes IX to XII has been reduced by CBSE and the teaching is being conducted on the given guidelines.

The following guidelines are being observed by the teachers for conducting the online classes and to meet the desired learning outcomes:

- The teachers are required to prepare learning plans for their grades/subjects/learners.
- The weekly lesson plan must include the topic to be covered, the learning outcomes of the concerned topics and a note of sources / resources used for teaching. (textbooks, chapters, e-resources, web links, etc)
- The WhatsApp groups for different classes and for different subjects have been formed.
- The students are asked to go through a particular portion of the chapter one day prior and the teacher teaches the given topic next day so that the concepts become clear to the students in a better way.
- Teachers ask the students to highlight the important points during the discussion/ teaching.
- Students are also provided with the related links and are asked to refer to that.
- Regular assignments are being given to the students on the completion of the topic / chapter. The assignments should include Multiple Choice Questions /short Answer Type Questions / Long Answer Questions / Activity Based Questions / Open Book Questions.
- The teachers are required to constantly contact the parents in case the child does not respond well in studies or is irregular in attending classes.
- In case Internet is not available at a student's home, then those students are telephonically suggested to be in touch with other students and the teacher to keep updated regarding the topics covered and are encouraged to do self study.
- The teachers to make sure that the work / activity has been conducted and submitted within the timeline.
- At the upper primary stage, the teachers encourage learners for self study, readings, and learning by doing with available resources at home under the supervision of parents.
- An emphasis must be given to involve the students in creative activities specially in primary classes so that students' involvement gets the priority and learning takes place in an interactive manner.

CLASS – XII COMMERCE

SUBJECT – ACCOUNTANCY

MONTH	CHAPTERS
April	Part A Chapter 2 (Accounting for partnership fundamental) Part A Chapter 3 (Nature and Valuation of Goodwill) Part A Chapter 5 (Admission of a Partner)
May	Part A Chapter 6 (Retirement of a Partner) Part A Chapter 7 (death of a Partner) Part A Chapter 8 (Dissolution of a Partnership) Part A Chapter 4 (Change in profit sharing ratio among existing partner)
June	Summer Vacation
July	Part B Chapter 4 (Accounting Ratio) Part B chapter 5 (Cash Flow Statement)
August	Part B chapter 5 (Cash Flow Statement) Part B Chapter 3 (Comparative and Common Size Statement) Part B Chapter 2 (Financial Statement Analysis) Part B Chapter 1 (Financial Statement of a Company)
September	Part A chapter 8 (Accounting for Share Capital) Part A Chapter 9 (Issue of Debentures)
October	Part A Chapter 1 (Financial Statement of Not for Profit organisation)
November	Revision and sample papers discussion
December	Revision and sample papers discussion
January	Revision and sample papers discussion
February	Revision and sample paper discussion
March	Board Exam

Learning Outcomes:

- Recognise and solve the accounting problems.
- Development the competence of reading accounting data from annual reports.

SUBJECT – BUSINESS STUDIES

MONTH	CHAPTERS
April	Part A Chapter 1(Nature and Significance of Management) Part A Chapter 2 (Principles of Management) Part A Chapter 3 (Business Environment)
May	Part A Chapter 4 (Planning) Part A Chapter 5 (Organising)
June	Summer Vacation
July	Part A Chapter 6(Staffing)
August	Part A Chapter 7 (Directing) Part A Chapter 8 (Controlling)
September	Part B chapter 9 (Financial Management) Part B Chapter 10 (Financial Market)
October	Part B Chapter 11 (Marketing) Part B Chapter 12 (Consumer Protection)
November	Revision And Sample Paper discussion
December	Revision And Sample Paper discussion
January	Revision And Sample Paper discussion
February	Revision And Sample Paper discussion
March	Board Exam

Learning Outcomes:

- Develop team spirit and a part of an effective team.
- Communication of business knowledge orally and written.

SUBJECT - ENGLISH

MONTH	TOPIC
April	Letters/The Last Lesson)Notice
May	Report/My Mother at Sixty Six
July	Lost Spring/Third level
August	Deep Water/Comprehension/The Enemy
September	Replies to invitation/advertisement/
October	The Rattrap/Aunt Jennifer's
November	Should Wizard Hit Mommy
December	Writing skills revision
January	Revision literature
February	Revision for final Exams
March	Board Exams

Learning Outcome: English vocabulary enhancement and acquiring communication skills

SUBJECT- PHYSICAL EDUCATION

MONTHS	CHAPTERS
April	Unit 1 (Planning in Sports) Unit 2 (Sports and Nutrition) Unit 3 (Yoga and Lifestyle)
May	Unit 4 (Physical Education and Sports for CWSN) Unit 5 (Children and Women in Sports)
June	
July	Unit 6 (Test and Measurement in Sports) Unit 7 (Physiology and Injuries in Sports)
August	Unit 8 (Biomechanics and Sports)
September	Unit 9 (Psychology and Sports)
October	Unit 10 (Training in Sports)
November	Revision
December	Revision
January	Revision
February	Revision
March	Exams

Learning outcomes- Knowledge, Application, Comprehension and Analysis

SUBJECT: ECONOMICS

Month	Macro Economics	Indian Economic Development
April	Chapter 2-Money and banking	Chapter 1- Indian economy on the eve of independence
May	Chapter-4 Govt budget	Chapter 2- Indian economy Chapter 3-Economic reforms
June	Summer vacation	

July	Chapter 1-National income Accounting	Chapter 4-Poverty Chapter 5-rural development
August	Chapter 1-national income accounting Chapter 5-balance of payment	Chapter 6-Human capital formation
September		Chapter 7-Infrastructure
October	Chapter 3-Theory of income and employment	Chapter 8-Environment Chapter 9-Development experiences of china
November	Revision and pre board	
December	Revision and pre board	
January	Revision continues	
February	Revision continues	
March	Annual exams	

Learning Outcomes:

- Understanding of some basic economic concepts and development of economic reasoning which the learners can apply in their day-to-day life as citizens, workers and consumers.
- Realisation of learners' role in nation building and sensitivity to the economic issues that the nation is facing today.
- Equipment with basic tools of economics and statistics to analyse economic issues. This is pertinent for even those who may not pursue this course beyond senior secondary stage.
- Development of understanding that there can be more than one view on any economic issue and necessary skills to argue logically with reasoning.

SUBJECT – MATHEMATICS

MONTH	CHAPTER/TOPIC
April	Chap.12 : Linear Programming
	Chap.13 : Probability
May	Chap.1 : Relations and functions
	Chap.2 : Inverse Trigonometric functions
	Chap.3 : Matrices
July	Chap.4 : Determinants
	Chap.5 : Continuity and Differentiability
	Chap.6 : Applications of Derivatives
August	Chap.7: Integrals
	Chap.8: Application of Integrals
September	Chap.9 : Differential Equations

October	Chap 10 : Vector Algebra
	Chap.11 : Three Dimensional Geometry
November	Revision
December	Revision
January	Revision
February	Revision
March	Exams

Learning outcomes- Knowledge, Application, Comprehension and Analysis